

153 American Rescue Plan (ARP) Elementary + Secondary Schools Emergency Relief Fund (ESSER III)

Fiscal Year: 21-22

Milestone: Final Approval Issued (Printed 2/9/2023)

District: Wilson Creek School District

Organization Code: 13167

ESD: North Central Educational Service District 171

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Allowable ESSER III Activities for LEAs

ESSER III Allocation for LEAs"

1. The LEA will use ESSER III funds for the following allowable activities. (Check all that apply) Include the **estimated** dollar amount for each category selected.

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | To address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C.6311(b)(2)(B)(xi)); each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care). |
| <input checked="" type="checkbox"/> | Indirect costs |

TOTAL

1. Please describe how the funds will be spent to address student learning recovery and acceleration.

the plan is to add additional staff to provide comprehensive intervention to students the learning loss

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80% of ESSER III Allocation for LEAs*:

(*20% allocation is in the ESSER III iGrants form package 153)

The LEA will use ESSER III funds for which of the following allowable activities? (Check all that apply) Include the **estimated** dollar amount for each category selected.

<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA) <i>Describe Use of Funds:</i> provide additional intervention staff to address learning loss in the form of 1 FTE classified and 1.00 FTE certificated.
<input type="checkbox"/>	Activities authorized by the Individuals with Disabilities Act (IDEA) <i>Describe Use of Funds:</i>
<input type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act <i>Describe Use of Funds:</i>
<input type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technology Education Act of 2006 <i>Describe Use of Funds:</i>

<input type="checkbox"/>	<p>Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act**</p> <p><i>Describe Use of Funds:</i></p>	
<input type="checkbox"/>	<p>Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.</p> <p><i>Describe Use of Funds:</i></p>	
<input type="checkbox"/>	<p>Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.**</p> <p><i>Describe Use of Funds:</i></p>	
<input type="checkbox"/>	<p>Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.</p> <p><i>Describe Use of Funds:</i></p>	
<input type="checkbox"/>	<p>Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.</p> <p><i>Describe Use of Funds:</i></p>	
<input type="checkbox"/>	<p>Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.</p> <p><i>Describe Use of Funds:</i></p>	
<input type="checkbox"/>	<p>Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.</p> <p><i>Describe Use of Funds:</i></p>	

<input type="checkbox"/>	<p>Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.</p> <p><i>Describe Use of Funds:</i></p>	
<input type="checkbox"/>	<p>Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.</p> <p><i>Describe Use of Funds:</i></p>	
<input type="checkbox"/>	<p>Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.****</p> <p><i>Describe Use of Funds:</i></p>	
<input type="checkbox"/>	<p>Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.</p> <p><i>Describe Use of Funds:</i></p>	
<input type="checkbox"/>	<p>Addressing the academic impact of lost instructional time among an LEA's students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including by:</p> <ul style="list-style-type: none"> a. Administering and using high-quality assessments that are valid and reliable to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. 	

	<p>b. Implementing evidence-based activities to meet the comprehensive needs of students.</p> <p>c. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.</p> <p>d. Tracking student attendance and improving student engagement in distance education.</p> <p><i>Describe Use of Funds:</i></p>	
<input type="checkbox"/>	<p>School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.</p> <p><i>Describe Use of Funds:</i></p>	
<input type="checkbox"/>	<p>Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.</p> <p><i>Describe Use of Funds:</i></p>	
<input type="checkbox"/>	<p>Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.***</p> <p><i>Describe Use of Funds:</i></p>	
<input type="checkbox"/>	<p>Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency (for example, child care and nutrition services).</p> <p><i>Describe Use of Funds:</i></p>	

<input checked="" type="checkbox"/>	Indirect Costs.	\$37,007
TOTAL		\$133,683

** These activities are not explicitly listed in the ARP Act but are still an allowable use of AI funds.

*** This activity is only listed in the ARP Act but is an allowable use of ESSER I and ESSER

****The ARP Act defines a full-service community school as it is defined in section 4622 of a public elementary school or secondary school that (A) participates in a community-based coordinate and integrate educational, developmental, family, health, and other comprehens services through community-based organizations and public and private partnerships; and provides access to such services in school to students, families, and the community, such a during the school year (including before-and after-school hours and weekends), as well as summer. The reference to full-service community schools in relation to the allowable activit "providing mental health services and supports" is only listed in the ARP Act but this is inclu allowable use of ESSER I and ESSER II funds.

REMINDER: As a condition of payment of funds, LEAs must report expenditures b EDS claims system and in the OSPI ESSER III Expenditure Smartsheet tool on the website: [Novel Coronavirus \(COVID-19\) Guidance & Resources](#). These are monthly requirements that must occur prior to each grant payment. Contact [Eileen Frimberger](#) if questions on this requirement.